

I Love Reading

RUNNER 2

Worksheet

I Love Reading

RUNNER 2

Unit 1

Worksheet

Word Practice

Runner2

Class

Name

Unit 1 Write each word and its Korean meaning twice.

English	Korean	English	Korean
add	더하다	amusement park	놀이공원
subtract	빼다	ticket	표, 티켓
shopping mall	쇼핑몰	pay for	대금을 지불하다
clerk	점원	equally	똑같이, 동일하게
divide	나누다	cost	값, 비용

Word Test 1

Runner2

Class

Name

Unit 1 Fill in the blanks.

	English	Korean
1	add	
2	subtract	
3	amusement park	
4	ticket	
5	cost	
6	shopping mall	
7	clerk	
8	divide	
9	pay for	
10	equally	

Word Test 2

Runner2

Class

Name

Unit 1 Fill in the blanks.

	English	Korean
1		똑같이, 동일하게
2		나누다
3	amusement park	
4	ticket	
5		더하다
6	shopping mall	
7		점원
8		값, 비용
9	pay for	
10	subtract	

Dictation Sheet

Runner2

Class

Name

Unit 1 Math in Everyday Life

Is math boring?

Is math difficult?

Don't you like to study math?

But you can use math in everyday life.

Do you wonder how much time you need to do something?

You have to _____ or _____ numbers.

Are you at a _____ and _____ for things?

You and the _____ have to add or subtract numbers.

Do your brother and you have a pizza with eight pieces?

Both of you have to _____ numbers to eat _____.

Are you at an _____?

You need math to think the _____ of _____, the waiting time, and so on.

When does your boring math class end?

Use math to count down!

Translation Sheet

Runner2

Class

Name

Unit 1 Math in Everyday Life

Is math boring?

Is math difficult?

Don't you like to study math?

But you can use math in everyday life.

Do you wonder how much time you need to do something?

You have to add or subtract numbers.

Are you at a shopping mall and paying for things?

You and the clerk have to add or subtract numbers.

Do your brother and you have a pizza with eight pieces?

Both of you have to divide numbers to eat equally.

Are you at an amusement park?

You need math to think the cost of tickets, the waiting time, and so on.

When does your boring math class end?

Use math to count down!

Unscramble Sheet

Runner2

Class

Name

Unit 1 Math in Everyday Life

1. 너는 수학 공부가 싫은가?

like to / Don't / study math? / you

2. 너는 매일의 삶 속에서 수학을 활용한다.

can use / in everyday life. / math / You

3. 너는 숫자를 더하거나 빼야 한다.

or subtract / You / add / numbers. / have to

4. 너는 물건에 대한 돈을 지불하고 있는가?

paying for / Are / things? / you

5. 남동생과 너는 8 개 조각의 피자를 가지고 있는가?

have / Do / a pizza / with eight pieces? / your brother and you

6. 너희 둘 다 똑같이 먹으려면 숫자를 나누어야 한다.

divide / Both of you / numbers / to eat equally. / have to

7. 너는 표 값을 생각하기 위해 수학을 해야 한다.

to think / You need / the cost of tickets. / math

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RUNNER 2

Unit 2

Worksheet

Word Practice

Runner2

Class

Name

Unit 2 Write each word and its Korean meaning twice.

English	Korean	English	Korean
swimming cap	수영 모자	stretch	기지개를 켜다; (팔·다리의 근육을) 당기다
pool	수영장	snack	간식
bend	(팔·다리를) 굽히다	exercise	운동, 체조
spin	돌리다; 돌다	warm-up	준비 운동
shoulder	어깨	get hurt	다치다

Word Test 1

Runner2

Class

Name

Unit 2 Fill in the blanks.

	English	Korean
1	swimming cap	
2	pool	
3	stretch	
4	snack	
5	exercise	
6	warm-up	
7	bend	
8	spin	
9	shoulder	
10	get hurt	

Word Test 2

Runner2

Class

Name

Unit 2 Fill in the blanks.

	English	Korean
1	exercise	
2	pool	
3		어깨
4		간식
5	bend	
6	warm-up	
7		수영 모자
8		돌리다; 돌다
9	get hurt	
10		기지개를 켜다; (팔·다리의 근육을) 당기다

Dictation Sheet

Runner2

Class

Name

Unit 2 A Swimming Class

Today we have a swimming class.

Jane tries to start swimming without her _____.

Mr. Paul says, "Wear your swimming cap in the _____."

Tom wants to get in the water without any _____.

Mr. Paul says, "We need a _____ before we swim."

We _____ our knees, _____ our _____, and
_____ our bodies.

After finishing the exercise, Harry runs to the pool.

Mr. Paul says, "Don't run. The floor is slippery so you may get
_____."

Gale eats some _____ and doesn't clean up.

Mr. Paul says, "Don't eat here and put the trash in the trash can."

We learn much in the swimming class.

What a fun class!

Translation Sheet

Runner2

Class

Name

Unit 2 A Swimming Class

Today we have a swimming class.

Jane tries to start swimming without her swimming cap.

Mr. Paul says, "Wear your swimming cap in the pool."

Tom wants to get in the water without any exercise.

Mr. Paul says, "We need a warm-up before we swim."

We bend our knees, spin our shoulders, and stretch our bodies.

After finishing the exercise, Harry runs to the pool.

Mr. Paul says, "Don't run. The floor is slippery so you may get hurt."

Gale eats some snacks and doesn't clean up.

Mr. Paul says, "Don't eat here and put the trash in the trash can."

We learn much in the swimming class.

What a fun class!

Unscramble Sheet

Runner2

Class

Name

Unit 2 A Swimming Class

1. 오늘 우리는 수영 수업을 한다.

have / Today / a swimming class. / we

2. 수영장 안에서는 수영 모자를 써라.

swimming cap / your / in the pool. / Wear

3. 우리는 수영하기 전에 준비 운동이 필요해.

need / We / before / a warm-up / we swim.

4. 운동이 끝난 후, Harry 는 수영장으로 뛰어간다.

Harry runs / the exercise, / to the pool. / After finishing

5. 바닥이 미끄러워서 네가 다칠 수도 있다.

you may / The floor is / so / slippery / get hurt.

6. Gale 은 간식을 먹고 치우지 않는다.

some snacks / Gale eats / clean up. / doesn't / and

7. 쓰레기는 쓰레기통에 버려라.

the trash / Put / the trash can. / in

I Love Reading

RUNNER 2

Unit 3

Worksheet

Word Practice

Runner2

Class

Name

Unit 3 Write each word and its Korean meaning twice.

English	Korean	English	Korean
glue	접착제	scissors	가위
paste	풀로 붙이다	blade	(칼·도구 등의) 날
sticky	끈적끈적한	handle	손잡이
paints	그림물감	write down	~을 적다
sharp	날카로운, 뾰족한	correct	바로 잡다, 정정하다

Word Test 1

Runner2

Class

Name

Unit 3 Fill in the blanks.

	English	Korean
1	glue	
2	paste	
3	sticky	
4	scissors	
5	blade	
6	handle	
7	write down	
8	correct	
9	paints	
10	sharp	

Word Test 2

Runner2

Class

Name

Unit 3 Fill in the blanks.

	English	Korean
1		접착제
2		바로 잡다, 정정하다
3	sticky	
4	write down	
5		(칼·도구 등의) 날
6	handle	
7		날카로운, 뾰족한
8	scissors	
9		그림물감
10	paste	

Dictation Sheet

Runner2

Class

Name

Unit 3 School Things

The books have lots of pages.

There are various pictures and words on each page.

I use colored pencils and crayons to draw something.

I use _____ or a tape to _____.

They are _____ so I have to be careful.

In my art class, I use _____ and paintbrushes.

My paintbrushes have long _____.

I _____ something with pens and pencils.

I like to make my pencils _____.

I also need erasers to _____ errors.

I'm a little scared when I use _____.

The _____ of scissors may cut my fingers.

I carry all of these things in my backpack.

Do you also have all of them?

Translation Sheet

Runner2

Class

Name

Unit 3 School Things

The books have lots of pages.

There are various pictures and words on each page.

I use colored pencils and crayons to draw something.

I use glue or a tape to paste.

They are sticky so I have to be careful.

In my art class, I use paints and paintbrushes.

My paintbrushes have long handles.

I write down something with pens and pencils.

I like to make my pencils sharp.

I also need erasers to correct errors.

I'm a little scared when I use scissors.

The blades of scissors may cut my fingers.

I carry all of these things in my backpack.

Do you also have all of them?

Unscramble Sheet

Runner2

Class

Name

Unit 3 School Things

1. 각 쪽에는 다양한 그림들이 있다.

various / There are / on each page. / pictures

2. 나는 붙이기 위해 풀이나 테이프를 사용한다.

or a tape / use glue / to paste. / I

3. 그것들은 끈적거리서 나는 조심해야 한다.

have to / sticky / They are / be careful. / so I

4. 나는 펜으로 뭔가를 쓴다.

with / I / something / pens. / write down

5. 나는 실수를 고치기 위해 지우개가 필요하다.

need / I / erasers / errors. / to correct

6. 가위의 날이 나의 손가락을 벨 수도 있다.

my fingers. / of scissors / may cut / The blades

7. 나는 이 모든 것들을 나의 가방에 넣고 가지고 다닌다.

I / in my backpack. / carry / all of these things

I Love Reading

RUNNER 2

Unit 4

Worksheet

Word Practice

Runner2

Class

Name

Unit 4 Write each word and its Korean meaning twice.

English	Korean	English	Korean
papyrus	파피루스	flat	평평한, 편평한
bamboo	대나무	skill	기술
expensive	비싼	press out	짜내다
bark	나무껍질	spread	퍼지다, 확산되다
rag	넝마	secret	비밀

Word Test 1

Runner2

Class

Name

Unit 4 Fill in the blanks.

	English	Korean
1	flat	
2	skill	
3	papyrus	
4	bamboo	
5	expensive	
6	press out	
7	spread	
8	secret	
9	bark	
10	rag	

Word Test 2

Runner2

Class

Name

Unit 4 Fill in the blanks.

	English	Korean
1	spread	
2		기술
3	papyrus	
4		넙마
5	secret	
6	press out	
7		대나무
8	flat	
9		나무껍질
10		비싼

Dictation Sheet

Runner2

Class

Name

Unit 4 Paper Story

The word paper comes from _____.

Egyptians got papyrus from papyrus plants.

It was used as early as 3,000 BC in Egypt, Greece, and Rome.

In China, people wrote on _____.

But that was heavy and difficult to carry.

Silk was sometimes used but was too _____.

The Chinese Ts'ai Lun was the first person to make paper in AD 105.

He used tree _____, _____, and water.

He made them _____, _____ out the water, and let them dry.

The paper _____ outside of China.

But people couldn't know how to make it.

Chinese didn't want to share their _____.

The _____ were first moved to Korea in AD 600.

What a long history!

Translation Sheet

Runner2

Class

Name

Unit 4 Paper Story

The word paper comes from papyrus.

Egyptians got papyrus from papyrus plants.

It was used as early as 3,000 BC in Egypt, Greece, and Rome.

In China, people wrote on bamboo.

But that was heavy and difficult to carry.

Silk was sometimes used but was too expensive.

The Chinese Ts'ai Lun was the first person to make paper in AD 105.

He used tree bark, rags, and water.

He made them flat, pressed out the water, and let them dry.

The paper spread outside of China.

But people couldn't know how to make it.

Chinese didn't want to share their secrets.

The skills were first moved to Korea in AD 600.

What a long history!

Unscramble Sheet

Runner2

Class

Name

Unit 4 Paper Story

1. 종이라는 단어는 파피루스에서 유래한 것이다.

The word paper / papyrus. / from / comes

2. 이집트 사람들은 파피루스 식물에서 파피루스를 얻었다.

from / Egyptians / papyrus plants. / got papyrus

3. 중국에서 사람들은 대나무 위에 글을 썼다.

wrote / In China, / on bamboo. / people

4. 그것은 무겁고 가지고 다니기가 어려웠다.

and difficult / That was / to carry. / heavy

5. 종이는 중국 밖으로 퍼져나갔다.

spread / The paper / China. / outside of

6. 사람들은 그것을 어떻게 만드는지 알 수 없었다.

couldn't / People / how to / know / make it.

7. 그 기술은 기원후 600년에 한국으로 처음 전수되었다.

first / The skills were / moved to / in AD 600. / Korea

I Love Reading

RUNNER 2

Unit 5

Worksheet

Word Practice

Runner2

Class

Name

Unit 5 Write each word and its Korean meaning twice.

English	Korean	English	Korean
pancake	팬케이크	batter	반죽
spoon	숟가락	add	첨가하다
salt	소금	bowl	(우묵한) 그릇
oil	기름	stir	젓다, (저어 가며) 섞다
fork	포크	spread	(버터 등을) 바르다

Word Test 1

Runner2

Class

Name

Unit 5 Fill in the blanks.

	English	Korean
1	batter	
2	add	
3	pancake	
4	spoon	
5	bowl	
6	stir	
7	spread	
8	salt	
9	oil	
10	fork	

Word Test 2

Runner2

Class

Name

Unit 5 Fill in the blanks.

	English	Korean
1	salt	
2	add	
3		포크
4		(버터 등을) 바르다
5	bowl	
6		젖다, (저어 가며) 섞다
7	batter	
8	spoon	
9		기름
10		팬케이크

Dictation Sheet

Runner2

Class

Name

Unit 5 A Cooking Class

I make _____ in my cooking class.

I need a big bowl, a _____, flour, an egg, milk, and _____.

I also need a pan, _____, a plate, honey, and a _____.

I pour flour, an egg, milk, and salt into the _____ and
_____ them well.

I stop mixing when I see some bubbles to make pancake _____.

I put a pan on the fire and _____ a little oil on it.

I pour the batter on the pan and bake one side and then the other side.

I put the hot pancake on the plate and _____ some honey.

I finish making my pancakes.

It looks delicious!

It's time to eat. Yummy!

Translation Sheet

Runner2

Class

Name

Unit 5 A Cooking Class

I make pancakes in my cooking class.

I need a big bowl, a spoon, flour, an egg, milk, and salt.

I also need a pan, oil, a plate, honey, and a fork.

I pour flour, an egg, milk, and salt into the bowl and stir them well.

I stop mixing when I see some bubbles to make pancake batter.

I put a pan on the fire and spread a little oil on it.

I pour the batter on the pan and bake one side and then the other side.

I put the hot pancake on the plate and add some honey.

I finish making my pancakes.

It looks delicious!

It's time to eat. Yummy!

Unscramble Sheet

Runner2

Class

Name

Unit 5 A Cooking Class

1. 나는 요리 수업 시간에 팬 케이크를 만든다.

make / I / in my cooking class. / pancakes

2. 나는 밀가루, 계란, 우유, 그리고 소금이 필요하다.

flour, an egg, / I / milk, / and salt. / need

3. 나는 후라이팬, 접시, 그리고 포크가 필요하다.

need / I / and a fork. / a pan, a plate,

4. 나는 밀가루, 계란, 우유, 그리고 소금을 그릇에 붓는다.

into the bowl. / flour, an egg, / I pour / milk, and salt

5. 나는 불 위에 후라이팬을 놓는다.

put / on the fire. / I / a pan

6. 나는 꿀을 추가한다.

honey. / add / I / some

7. 나는 팬 케이크를 다 만들었다.

finish / I / my pancakes. / making

I Love Reading

RUNNER 2

Unit 6

Worksheet

Word Practice

Runner2

Class

Name

Unit 6 Write each word and its Korean meaning twice.

English	Korean	English	Korean
living thing	생물	hawk	매
food chain	먹이 사슬	miss	사라지다, 없어지다
grasshopper	메뚜기	in danger	위험에 빠지다
soil	토양, 흙	whole	전체의
frog	개구리	other	다른

Word Test 1

Runner2

Class

Name

Unit 6 Fill in the blanks.

	English	Korean
1	grasshopper	
2	soil	
3	living thing	
4	food chain	
5	hawk	
6	miss	
7	in danger	
8	whole	
9	other	
10	frog	

Word Test 2

Runner2

Class

Name

Unit 6 Fill in the blanks.

	English	Korean
1		사라지다, 없어지다
2	soil	
3	in danger	
4		메뚜기
5		매
6	frog	
7	food chain	
8		전체의
9		다른
10	living thing	

Dictation Sheet

Runner2

Class

Name

Unit 6 Food Chain

All _____ need food to get energy.

A _____ shows how each living thing gets its food.

It usually starts with plants. Plants make their own food.

They eat food from sun, _____, and _____ things.

Insects like _____ eat plants and small animals like frogs eat grasshoppers.

Bigger animals like snakes eat _____ and birds like _____ eat snakes.

Not all animals eat other animals.

Some animals only eat plants.

People are at the top of the food chain.

We eat both plants and animals.

If only one level of the food chain is _____, the _____ food chain will be _____.

I can see a food chain is very important.

Translation Sheet

Runner2

Class

Name

Unit 6 Food Chain

All living things need food to get energy.

A food chain shows how each living thing gets its food.

It usually starts with plants.

Plants make their own food.

They eat food from sun, soil, and other things.

Insects like grasshoppers eat plants and small animals like frogs eat grasshoppers.

Bigger animals like snakes eat frogs and birds like hawks eat snakes.

Not all animals eat other animals.

Some animals only eat plants.

People are at the top of the food chain.

We eat both plants and animals.

If only one level of the food chain is missing, the whole food chain will be in danger.

I can see a food chain is very important.

Unscramble Sheet

Runner2

Class

Name

Unit 6 Food Chain

1. 모든 생물은 에너지를 얻기 위해 음식이 필요하다.

need / All living things / energy. / to get / food

2. 먹이 사슬은 각 생물이 음식을 어떻게 얻는지를 보여준다.

how gets / each living thing / A food chain / its food. / shows

3. 그것은 보통 식물에서 시작한다.

usually / It / with plants. / starts

4. 식물은 스스로 음식을 만든다.

their / make / own food. / Plants

5. 그들은 태양, 토양, 그리고 다른 것에서 음식을 섭취한다.

from / sun, soil, / They eat / and other things. / food

6. 사람들은 먹이 사슬의 마지막에 있다.

at the top / People / of the food chain. / are

7. 나는 먹이 사슬이 매우 중요하다는 것을 볼 수 있다.

is / can see / very important. / I / a food chain

I Love Reading

RUNNER 2

Unit 7

Worksheet

Word Practice

Runner2

Class

Name

Unit 7 Write each word and its Korean meaning twice.

English	Korean	English	Korean
suddenly	갑자기	earthquake	지진
shake	흔들리다	hide	숨다
strongly	강하게	quiet	조용한
vacuum	청소기로 청소하다	loud	큰, 시끄러운
fall down	넘어지다	while	잠시, 잠깐

Word Test 1

Runner2

Class

Name

Unit 7 Fill in the blanks.

	English	Korean
1	suddenly	
2	shake	
3	earthquake	
4	hide	
5	quiet	
6	loud	
7	while	
8	strongly	
9	vacuum	
10	fall down	

Word Test 2

Runner2

Class

Name

Unit 7 Fill in the blanks.

	English	Korean
1	strongly	
2	loud	
3		지진
4		숨다
5	fall down	
6	suddenly	
7		잠시, 잠깐
8	quiet	
9		청소기로 청소하다
10		흔들리다

Dictation Sheet

Runner2

Class

Name

Unit 7 Shaking Day

Today is very _____ and sunny day.

I'm doing my homework at home.

_____, I hear very _____ noise from outside.

And the table is _____ very _____.

I'm very surprised and run to my mom.

My mom is _____ in the living room.

"What's wrong with you?", mom says.

"Don't you feel anything?", I say.

My mom doesn't feel anything because she was vacuuming.

After a _____, things in the house are shaking again.

Even the picture on the wall _____.

I and my mom look at each other.

"It's an _____!" we shout.

And we _____ under the table.

I'm very scared. What should we do next?

Translation Sheet

Runner2

Class

Name

Unit 7 Shaking Day

Today is very quiet and sunny day.

I'm doing my homework at home.

Suddenly, I hear very loud noise from outside.

And the table is shaking very strongly.

I'm very surprised and run to my mom.

My mom is vacuuming in the living room.

"What's wrong with you?", mom says.

"Don't you feel anything?", I say.

My mom doesn't feel anything because she was vacuuming.

After a while, things in the house are shaking again.

Even the picture on the wall falls down.

I and my mom look at each other.

"It's an earthquake!" we shout.

And we hide under the table.

I'm very scared.

What should we do next?

Unscramble Sheet

Runner2

Class

Name

Unit 7 Shaking Day

1. 오늘은 매우 조용하고 화창한 날이다.

and / very quiet / Today is / sunny day.

2. 갑자기 밖에서 큰 소리가 들린다.

I hear / Suddenly, / from outside. / noise / very loud

3. 탁자가 심하게 흔들린다.

strongly. / is shaking / The table / very

4. 나는 너무 놀라 엄마에게 달려간다.

and / my mom. / I'm / run to / very surprised

5. 심지어 벽에 걸린 액자도 떨어진다.

the picture / Even / falls down. / on the wall

6. 나와 엄마는 서로를 바라본다.

my mom / each other. / look at / I and

7. 그리고 우리는 탁자 밑에 숨는다.

we / under / And / the table. / hide

I Love Reading

RUNNER 2

Unit 8

Worksheet

Word Practice

Runner2

Class

Name

Unit 8 Write each word and its Korean meaning twice.

English	Korean	English	Korean
volcano	화산	entry	입구
explode	폭발하다	lava	용암
follow	따르다, 따라 하다	experiment	실험
vinegar	식초	clay	찰흙
block	막다	liquid	액체

Word Test 1

Runner2

Class

Name

Unit 8 Fill in the blanks.

	English	Korean
1	volcano	
2	explode	
3	entry	
4	lava	
5	follow	
6	vinegar	
7	block	
8	experiment	
9	clay	
10	liquid	

Word Test 2

Runner2

Class

Name

Unit 8 Fill in the blanks.

	English	Korean
1		용암
2	experiment	
3		입구
4	liquid	
5		식초
6	volcano	
7		막다
8	follow	
9		찰흙
10	explode	

Dictation Sheet

Runner2

Class

Name

Unit 8 Volcano

Do you know how the _____?

We are going to have a simple, but fun _____ about volcano.

Just _____ the steps. Then you will see the volcano explodes.

What you need: empty bottle, clay, _____, red painting, and
baking soda

1. Cover the empty bottle with _____ to make a mountain. (You should not _____ the _____ of bottle.)
2. Pour baking soda and red painting into the bottle.
3. Then pour vinegar into the bottle.

In a second, you will see the volcano exploding.

The _____ flowing out of bottle is called _____.

What do you think about volcano?

Don't you want to know more about volcano?

Translation Sheet

Runner2

Class

Name

Unit 8 Volcano

Do you know how the volcano explodes?

We are going to have a simple, but fun experiment about volcano.

Just follow the steps.

Then you will see the volcano explodes.

What you need: empty bottle, clay, vinegar, red painting, and baking soda.

1. Cover the empty bottle with clay to make a mountain.

You should not block the entry of bottle.

2. Pour baking soda and red painting into the bottle.

3. Then pour vinegar into the bottle.

In a second, you will see the volcano exploding.

The liquid flowing out of bottle is called lava.

What do you think about volcano?

Don't you want to know more about volcano?

Unscramble Sheet

Runner2

Class

Name

Unit 8 Volcano

1. 화산이 어떻게 폭발하는지 아니?

how / know / the volcano explodes? / Do you

2. 점토로 빈 병을 덮어 산 모양을 만든다.

a mountain. / the empty bottle / to make / with clay / Cover

3. 병 입구를 막아서는 안 된다.

not / You should / the entry / of bottle. / block

4. 베이킹 소다와 빨간색 물감을 병 안에 넣는다.

Pour / into the bottle. / and red painting / baking soda

5. 그런 다음 식초를 병 안에 붓는다.

pour / Then / the bottle. / into / vinegar

6. 얼마 지나지 않아 너는 화산이 폭발하는 것을 볼 것이다.

you will / the volcano exploding. / In a second, / see

7. 병에서 흘러나오는 액체를 우리는 용암이라고 부른다.

out of bottle / lava. / is called / The liquid flowing
